



EAST JACKSON COMMUNITY SCHOOLS
High School/Middle School

Brent Cole
Secondary Principal

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Jeff Punches
Athletic Director
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the East Jackson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brent Cole for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/P4vzWA> (High School) <https://goo.gl/d4ymq2> (Middle School), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

We believe that all test scores and student academic achievement is rooted in literacy for each student in each subject area. For this reason, the staff has been trained and will continue to put a special emphasis on literacy in the content areas this year.

Students will continue to be assessed through N.W.E.A. test called Measures of Academic Progress. The locally administered assessment will assist students, parents and teachers to understand pre and post skills growth for each student this year. Additionally, special classes have been added to help our students who struggle with mastering the reading levels and skills needed. This is the 5th year of our revised School Improvement Plan which includes the movement towards increased emphasis on literacy instruction.

State law requires that we also report additional information.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN.

-The purpose of our school improvement plan is to provide and improve the level of quality teaching and learning in our building. We are focusing on meeting student holistic needs, so that more students are achieving proficiency. Our school improvement plan guides our processes throughout the school year as we are continuously monitoring our student achievement goals.

BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL.

-East Jackson Secondary does not have any specialized schools.

WAYS TO ACCESS CORE CURRICULUM

-Curriculum can be accessed through teacher web pages and classroom syllabus.

DESCRIPTION OF AGGREGATE ACHIEVMENT DATA

- We began utilizing on-line NWEA testing for both reading and math during the 2012-2013 school year. The tests were administered in the fall and again in the spring. Below are the local results expressed in RIT (overall scale) scores to show growth demonstrated for the year. These scores enable us to monitor growth as well as student achievement. Also, we can better identify the areas where further interventions are needed individually and collectively to assist instruction. We will continue to administer the NWEA tests during 2017-2018 school year.

READING	FALL AVERAGE	SPRING AVERAGE	RIT CHANGE
7 th Grade 2015-16	205.5	210.5	+5.0
7 th Grade 2016-17	208.7	216.8	+8.1
8 th Grade 2015-16	212.3	214.6	+2.3
8 th Grade 2016-17	192.1	220.9	+8.8
9 th Grade 2015-16	212.9	217.7	+4.8
MATH	FALL AVERAGE	SPRING AVERAGE	RIT CHANGE
7 th Grade 2015-16	208.0	214.4	+6.4
7 th Grade 2016-17	214.5	221.1	+6.6
8 th Grade 2015-16	220.8	224.0	+3.2
8 th Grade 2016-17	NO DATA AVAIL		
9 th Grade 2015-16	220.6	225.9	+5.4

IDENTIFY NUMBER OF AND PERCENT OF STUDENTS REPRESENTED AT PARENT TEACHER CONFERENCES.

-129 Parents attended representing 45%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT).

-11 Students representing 9%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB).

-18 Students enrolled representing 31%

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT.

-2 Students representing 33%

Sincerely,

Brent Cole
Principal
East Jackson Secondary School