



## EAST JACKSON COMMUNITY SCHOOLS

### Secondary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for East Jackson Secondary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Joel Cook for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Iqy6uK>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN OF THESE LABELS."

We strive to provide an educational experience that is based on student academic achievement and career preparation. We continue to focus on data-driven instruction to increase student achievement.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- All students in grades 7-12 attend East Jackson Secondary School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN- The purpose of our school improvement plan is to provide and improve the level of quality teaching and learning in our building. We are focusing on meeting student holistic needs, so that more students are achieving proficiency. Our school improvement plan guides our processes throughout the school year as we are continuously monitoring our student achievement goals.
  
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL- East Jackson Secondary School does not have any specialized schools.
  
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL- Curriculum can be accessed through teacher web pages and classroom syllabi.
  
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- We utilize online NWEA testing for both reading and math during the 2018-2019 school years. The tests were administered in the fall and again in the spring. Listed below are the local results expressed in RIT (overall scale) scores to show growth demonstrated for the school year. These scores enable us to monitor growth as well as student achievement. Also, we can better identify the areas where further interventions are needed, both individually and collectively, to assist in our instruction. We will continue to administer the NWEA tests during the 2019-2020 School year.

<b>Math</b>	<b>Fall Average</b>	<b>Spring Average</b>	<b>RIT Change</b>
7th Grade 2017-18	212.0	221.0	+9.0
7th Grade 2018-19	208.8	212.4	+3.6
8th Grade 2017-18	219.2	220.4	+1.2
8th Grade 2018-19	210.7	215.5	+4.8

<b>Reading</b>	<b>Fall Average</b>	<b>Spring Average</b>	<b>RIT Change</b>
7th Grade 2017-18	203.8	210.1	+6.3
7th Grade 2018-19	202.0	209.8	+7.8
8th Grade 2017-18	210.2	213.0	+2.8
8th Grade 2018-19	206.2	205.7	-.5

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES-

**Fall Conferences-**            **Grades 7-8** 53%    **Grades 9-12** 35%

**Spring Conferences-**    **Grades 7-8** 36%    **Grades 9-12** 18%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)- **24/122 = 20%**
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
- **We offer three different AP Courses**
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)- **44/124= 35%**
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT- **2/6 = 33%**

At East Jackson Secondary School we look forward to continuing our mission of teaching responsible student leadership and moving the needle forward to achieve our academic and career preparation goals.

Sincerely,

Joel H. Cook  
Principal  
East Jackson Secondary School