



EAST JACKSON COMMUNITY SCHOOLS
OFFICE OF THE SUPERINTENDENT

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the East Jackson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Becky Hager, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2I2dNUo> or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

East Jackson Elementary faces many of the same challenges as other schools around the country. We are continually working on increasing our parent and community involvement at the school to support student learning. We continue to focus on increasing the number of students considered "proficient" on standardized tests. We have approximately 11% of our students qualifying for special education services, 70% identified as economically disadvantaged, and 96% of our students meet the "At-Risk" criteria. As a result, we work diligently to meet the specific needs of each of these subgroups and continue to focus on educating the whole child.



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While there are challenges, we also have some initiatives in place to accelerate student achievement and to close the gaps in learning. This year will be our eighth year as a Title I Schoolwide building which enables our K-5 students to access tutoring during afternoon recess daily to work on gaps in achievement and to extend learning time. We also have two certified teachers as “literacy coaches” whose goal is to improve remedial instruction to students as well as coaching/co-teaching with K-5 teachers.

ASSIGNMENT OF STUDENTS

East Jackson Elementary includes kindergarten through 6th grades. The student needs, teacher recommendations, and parent requests have been considered during the class assignment process. Each spring, teachers complete class placement forms which include the students’ reading and math scores along with attendance, medical, and behavioral patterns to be considered during the class assignment process. Also, our special education students have been assigned to classes to facilitate team-teaching. These considerations were the same for the 2018-2019 and 2019-2020 school years.

SCHOOL IMPROVEMENT PLAN

During the 2017-2018, 2018-2019, and 2019-2020 school years, we implemented many strategies in two academic areas that supported our school improvement action plan. With recent revisions to our school improvement plan, we expect even more progress will become evident in the 2020-2021 school year.

1. For ELA, we focused on both reading and writing. All students will improve their reading skills as measured using NWEA RIT scores, which is a computerized assessment given three times a year during the school year. Writing across the content areas will continue to be a focus area. Cafe’ strategies have been taught and implemented.
2. In the area of math, all students will increase their measurement skills, number sense, and number relationships. Our goal is to reduce the number of students who have declining state assessment scores. Math resources were updated district-wide including the use of technology to support the curriculum. With the use of NWEA for math, RIT scores are being used to assess student learning along with state assessment scores. Professional learning related to the 8 Mathematical Strategies along with coaching of math teachers has been implemented by an outside provider.
3. In the areas of science and social studies, we put our efforts into reading in the content areas with the application in these classes. State assessments are reviewed annually and adjustments are made accordingly. STEM activities are being used consistently.



SPECIALIZED SCHOOL

East Jackson Elementary is not a specialized school.

CORE CURRICULUM

The core curriculum at East Jackson Elementary is based on and aligned to the Michigan State Adopted Standards found at:

https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

We will continue to work to utilize the “Common Core Standards” in ELA, and math, which are being assessed. Math Academy strategies along with the 8 Mathematical Practices are taught and practiced. Our science teachers are continuing to work with the Next Generation Science Standards. Social studies curriculum continues to be aligned to state standards.

NORTHWEST EVALUATION ASSOCIATION (NWEA) TESTING

We began utilizing the on-line NWEA testing for both reading and math during the 2012-2013 school year. The tests are administered in the fall, winter, and again in the spring. Below are the local results expressed in mean RIT scores (overall scores) to show growth demonstrated for the academic year. We will continue to administer the NWEA tests during the 2020-2021 school year. *** Due to the COVID-19 pandemic we were unable to administer the NWEA to our students in the Spring of 2020. In the fall of 2020, we had approximately 32% of our students learning in a remote setting and 17% of our students did not take the NWEA assessment.**

READING	FALL AVERAGE		SPRING AVERAGE		RIT CHANGE	
	2018	2019	2019	2020	2019	2020
Kindergarten	139.3	135.6	154.4	N/A	+15.1	N/A
1st Grade	157.9	157.6	175.8	N/A	+17.9	N/A
2nd Grade	168.5	172.9	180.6	N/A	+12.1	N/A
3rd Grade	179.9	175.7	192.4	N/A	+13.0	N/A
4th Grade	185.6	191.1	200.6	N/A	+15.0	N/A
5th Grade	197.6	197.8	203.2	N/A	+5.6	N/A
6th Grade	198.2	202.6	212.7	N/A	+14.5	N/A



MATH	FALL AVERAGE		SPRING AVERAGE		RIT CHANGE	
	2018	2019	2019	2020	2019	2020
Kindergarten	139.5	133.1	155.8	N/A	+16.3	N/A
1st Grade	158.0	159.8	178.1	N/A	+20.1	N/A
2nd Grade	172.6	174.4	185.1	N/A	+12.5	N/A
3rd Grade	182.5	176.7	193.7	N/A	+11.2	N/A
4th Grade	191.3	189.2	203.5	N/A	+12.2	N/A
5th Grade	197.9	199.1	206.7	N/A	+8.8	N/A
6th Grade	207.7	203.9	214.5	N/A	+6.8	N/A

PARENT/TEACHER CONFERENCES

Our Parent-Teacher Conferences occur in the fall and again in the spring. Conferences are student-led for students in grades fourth through sixth. K-3rd grades have scheduled conferences. The following is a summary for conference attendance the last two school years:

School Year/Grades	Conferences Held In	Number of Participants	Number of Students	Percent in Attendance
2018-2019 (K-6)	Fall	397	448	89%
2018-2019 (K-6)	Spring	179	457	39%
2019-2020 (K-6)	Fall	329	448	76%
2019-2020 (K-6)	Spring	N/A	N/A	N/A



The staff at East Jackson Elementary has been working diligently to improve instruction as well as providing a positive educational experience for **all** of our students. Congratulations on all the accomplishments over the past two years. We look forward to working collaboratively as we continue our efforts to educate the whole child.

In Partnership,

Becky Hager

Becky Hager, Principal



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