



EAST JACKSON COMMUNITY SCHOOLS
OFFICE OF THE SUPERINTENDENT

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for the East Jackson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Becky Hager, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2I2dNUo> or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

East Jackson Elementary faces many of the same challenges as other schools around the country. We are continually working on increasing our parent and community involvement at the school to support student learning. We continue to focus on increasing the number of students considered "proficient" on standardized tests. We have approximately 16% of our students qualifying for special education services, 83% identified as economically disadvantaged, and 96% of our students meet the "At-Risk" criteria. As a result, we work diligently to meet the specific needs of each of these subgroups and continue to focus on educating the whole child.



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While there are challenges, we also have some initiatives in place to accelerate student achievement and close the gaps in learning. This year will be our tenth year as a Title I Schoolwide building which enables our K-5 students to access tutoring during afternoon recess each day to work on achievement gaps and to extend learning time. We also have two certified teachers as “literacy coaches” whose goal is to improve remedial instruction to students as well as coaching/co-teaching with K-5 teachers. We have also partnered with our local ISD to provide a Kindergarten through 3rd-grade Literacy Coach to support our work with the Lucy Calkins Readers and Writers Workshop Model.

ASSIGNMENT OF STUDENTS AND STAFFING

East Jackson Elementary includes kindergarten through 6th grades. The student needs, teacher recommendations, and parent requests have been considered during the class assignment process. Each spring, teachers complete class placement forms, including the students’ reading and math scores, attendance, medical, and behavioral patterns to be considered during the class assignment process. Also, our special education students have been assigned to classes to facilitate team-teaching. These considerations were the same for the 2021-2022 and 2022-2023 school years. All East Jackson Elementary staff are certified in the area they teach (except one teacher is on a state waiver for 6th grade PE).

SCHOOL IMPROVEMENT PLAN

During the 2021-2022 school year, our district changed our School Improvement Plan to follow the new MICIP (Michigan Integrated Continuous Improvement Plan). We will follow the state guidelines for the 2022-2023 school year.

“The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funding.”

SPECIALIZED SCHOOL

East Jackson Elementary is not a specialized school.

CORE CURRICULUM

The core curriculum at East Jackson Elementary is based on and aligned to the Michigan State Adopted Standards found at:

https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html



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We will continue to work to utilize the “Common Core Standards” in ELA, and math, which are being assessed. Math Academy strategies along with the 8 Mathematical Practices are taught and practiced. Our science teachers are continuing to work with the Next Generation Science Standards. The social studies curriculum continues to be aligned to state standards.

MSTEP (Michigan Student Test of Educational Progress)

Parents and guardians can find more information by accessing the link below.

https://www.michigan.gov/-/media/Project/Websites/mde/2018/02/06/State_Assessment_in_Michigan-presentation_3-20-17_jl.pdf?rev=2d6933de275c40a7b5ae2402eb19e1e2

Students in 3rd, 4th, and 6th grade participate in math and language arts testing while 5th graders will participate in math, language arts, science, and social studies testing. Students are graded as proficient and advanced, advanced, proficient, partially proficient, and non-proficient

2022 Scores (ELA)	Advanced	Proficient	Partially Proficient	Non Proficient
3rd Grade	3.6%	14.3%	32.3%	50.0%
4th Grade	10.6%	12.8%	29.8%	46.8%
5th Grade	3.6%	14.3%	21.4%	60.7%
6th Grade	6.0%	16.0%	30.0%	48.0%

2022 Scores (Math)	Advanced	Proficient	Partially Proficient	Non Proficient
3rd Grade	0.0%	5.5%	21.8%	72.7%
4th Grade	0.0%	8.5%	36.2%	55.3%
5th Grade	0.0%	1.8%	14.3%	83.9%
6th Grade	0.0%	8.0%	38.0%	54.0%



2022 Scores (Science)	Advanced	Proficient	Partially Proficient	Non Proficient
5th Grade	8.9%	12.5%	28.6%	50.0%

2022 Scores (Social Studies)	Advanced	Proficient	Partially Proficient	Non Proficient
5th Grade	0.0%	1.8%	51.8%	46.4%

2023 Scores (ELA)	Advanced	Proficient	Partially Proficient	Non Proficient
3rd Grade	10.6%	14.9%	25.5%	48.9%
4th Grade	2.1%	6.4%	21.3%	70.2%
5th Grade	6.7%	24.4%	24.4%	55.6%
6th Grade	1.6%	12.7%	28.6%	57.1%

2023 Scores (Math)	Advanced	Proficient	Partially Proficient	Non Proficient
3rd Grade	2.1%	10.6%	12.8%	74.5%
4th Grade	2.1%	10.6%	29.8%	57.4%
5th Grade	2.2%	2.2%	20.0%	75.6%
6th Grade	0.0%	1.6%	22.2%	76.2%



2023 Scores (Science)	Advanced	Proficient	Partially Proficient	Non Proficient
5th Grade	11.1%	15.6%	31.1%	42.2%

2023 Scores (Social Studies)	Advanced	Proficient	Partially Proficient	Non Proficient
5th Grade	2.2%	13.3%	60.0%	24.2%

PARENT/TEACHER CONFERENCES

Our Parent-Teacher Conferences occur in the fall and again in the spring. Conferences are student-led for students in grades fourth through sixth. K-3rd grades have scheduled conferences. The following is a summary of conference attendance in the last two school years:

School Year/Grades	Conferences Held In	Number of Participants	Number of Students	Percent in Attendance
2021-2022 (K-6)	Fall	304	386	79%
2021-2022 (K-6)	Spring	179	375	48%
2022-2023 (K-6)	Fall	293	370	79%
2022-2023 (K-6)	Spring	186	362	51%



The staff at East Jackson Elementary has been working diligently to improve instruction as well as provide a positive educational experience for **all** of our students. Congratulations on all the accomplishments over the past two years. We look forward to working collaboratively as we continue our efforts to educate the whole child.

In Partnership,

Becky Hager

Becky Hager, Principal



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